



Belief: Ethnicity, economic circumstance, primary language & special needs do not predict academic success.

NON-NEGOTIABLE

ACADEMIC GOALS

END OF 3RD GRADE: every child at grade level in reading, writing & math

END OF 8TH GRADE: every child academically ready for 9th grade

END OF 9TH GRADE: every student has credits necessary to graduate on time

END OF HIGH SCHOOL: every student graduates ready for college and/or career

K-12 EFFECTIVE PRACTICES

CURRICULUM: Aligned Common Core

LITERACY: High-Quality Instruction through:
*Higher-Level Thinking Skills
*Collaboration
*Written Language

MATH: Practice standards that include
*Higher-Level Thinking Skills

COLLABORATION: PLC's for continuous improvement

BEHAVIOR: Aligned K-12 PBIS

BELIEF: Teachers' effective use of research-based instructional based strategies predicts academic success.