

New Town Schools Mission Statement

The mission of New Town Public School District #1 is to create an environment which develops, nurtures, and reinforces the success of students, as well as all people served by the district, through the shared involvement of home, community and school. Our purpose is to develop and provide quality curriculum to prepare students to think, reason and thrive in a diverse society.

Vision Statement

New Town Public School District #1 envisions schools where teachers learn together and students experience success through authentic, real-life learning activities, focusing on an appreciation of the diversity of society and ever-changing world, thereby creating the greatest opportunities possible for students.

Administration

Marc Bluestone	Superintendent
Daniel Anderson	Elementary Principal
Andrew DeCoteau	Middle School Principal
John Gartner	High School Principal
Dave Walsvik	Asst. Elementary Principal
Dan Uran	Business Manager



New Town Public School District #1

P.O. Box 700
New Town, ND 58763
District Office: 701-627-3650
High School Office: 701-627-3658
Middle School Office: 701-627-3660
Elementary School Office: 701-627-3718
District Fax: 701-627-3689
Website: www.new-town.k12.nd.us

New Town Public School District #1

*Home of the
New Town Eagles!*



**Where every student
completes every assignment
with quality!**

**Superintendent
Mr. Marc Bluestone**



Academic Goals

- End of Kindergarten: Every student is academically ready for 1st grade.
- End of 3rd Grade: Every student is at grade level in reading, writing, & math.
- End of 5th Grade: Every student is academically ready for middle school.
- End of 8th Grade: Every student is academically ready for high school.
- End of High School: Every student graduates ready for college and/or career.

Academically Ready

- Students have the skills necessary to be successful in their next grade level.
- Students have met the Common Core Standards requirements.



BELIEFS

Ethnicity, economic circumstances, & special needs do not predict academic success.

Teachers' effective use of research-based instructional strategies predicts academic success.

K-12 Effective Practices

- Curriculum:** Aligned to Common Core Data Driven Instruction Pre and Post Assessments on Each Curricular Unit in Reading/ Language Arts & Mathematics 1st, 2nd, 3rd Grade Entrance Tests
- Literacy:** Reading/ Language Arts Assessments with Structured and Tiered Interventions Based on RTI for Grades K-10
- Math:** Mathematics Assessments with Structured and Tiered Interventions Based on RTI for Grades K-10 High School Math Placement Readiness Test
- Collaboration:** Advisor Mentorship Program (Grades 7-10) Grade Level Data Teams K-6 Subject Level Data Teams 7-12
- Behavior:** Every student will complete every assignment with quality.

Every student is accepted as a valuable member of the school community.

No Bullying

Six Pillars of Character are promoted: Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship



Understanding by Design (UbD)

Curriculum units have been developed based on Common Core Standards. Assessments of student work provide evidence of learning. Instructional plans allow for students to discover and apply new learning and show evidence of understanding that will carry on beyond the classroom.

The Power of ICU The ending of student apathy.

Power of ICU implemented 2013-2014 School Year for Grades 5-8 and 9-12 English & Mathematics Classes

ICU stands for Intensive Care Unit, just like in the hospital. ICU is a communication tool, a shared, school wide document that tracks missing student assignments. The document helps teachers and administrators communicate with each other as well as with the students and their parents. Students learn quickly that if they have one missing assignment, their grade is sick and needs attention. Refusing to give ZEROES is the foundation of this process, and the ICU list is first layer of block in building a completely new system. All assignments must be turned in.

Parents are contacted by text or email whenever a student does not have an assignment completed on time.

Students receive ICU assistance before school, intervention period, during lunch, and after school. The goal is that all students complete all assignments with quality so that they master the skills and concepts required to be successful in the classroom.